

Faculty of Health
Department of Psychology
PSYC 3125 3.0 A: HISTORY OF PSYCHOLOGY
Friday/2:30 – 5:30 pm/ CLH-G
Fall/2018

Course: Psych 3125 3.0 (A) History of Psychology
Term: Fall 2018
Time: Fridays 2:30 – 5:30pm
Location: CLH-G (Curtis Lecture Hall, class room G)

Instructor and T.A. Information

Instructor: Dr. Zhipeng Gao
Office: TBD
Office Hour: By appointment through email
Email: <zhipengg@yorku.ca>

I will be checking my email each weekday (Monday-Friday) and will endeavor to reply within 24 hours. Please include the course title, code, your full name, and student number in the message to ensure a response.

Teaching Assistant: Raha Sheivari, MA, PhD candidate
Office: BSB 150 C
Office Hour: Mondays (2:30-3:30 pm)
E-mail: <rahaa@yorku.ca>

Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C
- Completed at least 54 earned credits

Course Credit Exclusions:

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course Webpage: [Moodle](#)

Course Description

Examines the discipline of psychology from a historical perspective and studies the emergence and development (and sometimes decline) of a number of theoretical systems that have influenced the nature, content and direction of psychological inquiry. Highlights of this course include the international developments of psychology, women in psychology, race and racism in psychology, and psychology as human science.

Program Learning Outcomes

Upon completion of this course, students should be able to:

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1. Generate and evaluate original hypotheses in the history of psychology.
2. Demonstrate an awareness of how the field of psychology has been shaped by its historical context.

Specific Learning Objectives

Upon completion of this course, students are expected to:

1. Be familiar with significant psychologists, schools, theories and events in the history of psychology.
2. Be able to engage with critical thinking about the history of psychology.
3. Be able to use the history of psychology as a resource to reflect on contemporary psychology research and practice in relation to social issues and individual life.

Required Textbook:

Walsh, R., Teo, T. & Baydala, A. A Critical History and Philosophy of Psychology: Diversity of Context, Thought, and Practice. Cambridge, UK: Cambridge University Press. ISBN: 9780521691260

* Part of book will be exempted from reading requirement – to be specified as the course progresses. The actual amount of reading should be comparable to the average workload in most other courses.

* There is only one edition available.

Course Schedule

Date	Topic	Readings
Sept. 7	Introduction	Chapter 1
Sept. 14	Ancient and early modern psychology	Chapter 2 & 3
Sept. 21	Psychology in the nineteenth century	Chapter 4
Sept. 28	Exam 1	Exam 1 Chapters 1-4
Oct. 5	Early natural-scientific psychology	Chapter 5
Oct. 12	Reading week – No class	
Oct. 19	Natural-scientific psychology between the world wars	Chapter 6
Oct. 26	Natural-scientific psychology after world war II	Chapter 7
Nov. 2	Exam 2	Exam 2 Chapters 5-7
Nov. 9	Applied and professional psychology	Chapter 8
Nov. 16	Human-scientific psychologies: psychoanalysis	Chapter 9
Nov. 23	Assignment due	See instructions below
Nov. 23	Human-scientific psychologies: Hermeneutic to transpersonal	Chapter 10
Nov. 30	Wrapping up and critical reflections	Chapter 11 & 12
TBD	Final Exam	Chapters 8-12

Exams and assignments

Sept. 28	Exam 1 (25%)	Chapters 1-4
Nov. 2	Exam 2 (25%)	Chapters 5-7
Nov. 23	Assignment due (25%)	See instructions below
TBD (Dec. 6-21)	Final Exam (25%)	Chapters 8-12

* Please your York U photo ID in order to take the test. Also bring pencil and eraser for filling the MC scantrons.

* Exams will be comprised of multiple-choice (about 80%) and short-answer questions (about 20%).

* Exams will be mostly non-cumulative except in cases when current material builds on past material in a direct way.

* Test questions will come from either the lecture or the textbook. You need to be familiar with both in order to receive high grades.

* It is your responsibility to ensure that you are available during the entire exam period (Dec. 6-21). It is strongly recommended that you do not make any travel arrangements until the examination schedule is available.

* It is considered that by missing test 1 and having a make-up test instead, you have waived the right to have test 1 grades feedback available prior to the last date to drop the class (November 9th).

* Final grades may be adjusted to conform to Program or Faculty grades distribution profiles.

Assignment:

You have two options for the assignment:

Option A: Read one of the following articles and write a commentary essay:

Harris, B. (1979). Whatever happened to little Albert? *American psychologist*, 34(2), 151.

Bakan, D. (1966). Behaviorism and American urbanization. *Journal of the History of the Behavioral Sciences*, 2(1), 5-28.

Bohan, L. S. (1990). Contextual history: A framework for re-placing women in the history of psychology. *Psychology of Women Quarterly*, 14(2), 213-227.

Cosgrove, L., Krimsky, S., Vijayaraghavan, M., & Schneider, L. (2006). Financial ties between DSM-IV panel members and the pharmaceutical industry. *Psychotherapy and psychosomatics*, 75(3), 154-160.

Perry, G. (2013). Deception and illusion in Milgram's accounts of the obedience experiments. *Theoretical & Applied Ethics*, 2(2), 79-92.

Your task would be providing an original, critical commentary on the article you have chosen. There is no need to summarize it – we would like to hear your own point of view instead of rehashing what the article says. Feel free to express whether you agree or disagree with the assigned readings; your grades will not depend on the stance you take. Instead, your grades will be based on how strongly your arguments are supported from historical and theoretical perspectives. It is recommended that you expand the article's message to events/materials

outside the article/textbook. Be creative & make sound arguments.

Option B: Write a reflection paper on your observation of modern society/modern life style/contemporary social problem and how it is, or can potentially be, connected to psychological research and practice. Please use the course material to reflect on your observation – you can either comment on your observation in light of the course material, or the other way around, comment on the course material in light of your observation. Again, feel free to follow or criticize the course material. Your grades will depend how well your arguments are supported and articulated.

If you make citations, please follow the APA style.

Length: 1000 – 1200 words.

Grading criteria

A. Demonstrated knowledge of the history of psychology (7%)

B. Original ideas (7%)

C. Demonstrated skills to support your argument with convincing evidence and reasoning (7%)

D. Format: structure, language, spelling, etc. (4%)

Submission: Please submit your assignment via Moodle by Nov. 23rd, 11:59 pm. Late submissions lose 1% out of 25% for each day being late. After 25 days, you will receive zero.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2018-19](#))

Reviewing tests and assignments

Students who wish to review their exams and assignments should contact the teaching assistant.

Lecture attendance

Plan to attend all class meetings, since a substantive amount of materials will be covered in lecture but not the textbook. Please note that the Professor will not share lecture notes.

Reading the Textbook

It is advised that you read the assigned chapters before and after class. This way you will be able to master the course materials more efficiently and effectively. The lectures do cover all the required readings due to time constraints. But, you should read all the required materials because

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the exams will not be limited to the lectures.

Email communication

It is your responsibility to check your email frequently because all important announcements will be made through email (via Moodle).

Moodle

Materials will be posted on Moodle and you should check it regularly. Power Points will be posted there as well to facilitate your study, but please note that they do not substitute the textbook or cover the entire lectures.

You are encouraged to participate in the Moodle course forum where you are free to discuss course-related issues with classmates. The instructor and teaching assistant will be answering your questions and facilitating the discussions.

If you require technical assistance with Moodle, please contact ithelp@yorku.ca or call 416-736-5800

Late Work (Missed Exams)

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation, may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

If you miss a test for no documented reasons, you will receive a grade of zero. In order to be permitted to write a makeup test, you need to meet the following three requirements:

A: Notify you TA either before the scheduled test or within 48 hours after missing it.

B: Complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#). Please complete this form within 48 hours after the test.

C: Produce documents proving that you have legitimate reason for missing the test. Missing an exam for vacation, work, or community obligations are not acceptable excuses. Attending Physician Statement which can be found at:

<http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf>

I would strongly advise against writing a test if you are ill, because grades will not be adjusted after-the-fact to compensate for such circumstances.

Try not to miss more than one test. Those who miss two or more tests will face an investigation into the legitimacy of your frequent absence.

Add/Drop Deadlines

For a list of all important dates please refer to: Fall/Winter 2018-19 - Important Dates

	FALL (F)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 18
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 2
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 9
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 10 - Dec. 4

**Note: You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.*

Academic Integrity

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity information [SPARK Academic Integrity modules](#). These modules explain principles of academic honesty.

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate Policy) and/or "encouraging, enabling or causing others" (article 2.1.10 from the Senate Policy) to cheat.

Electronic Devices During a Test/Examination

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities

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may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources.

Policy Statement: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#).

If you are registered with Learning Disability Services you may arrange to write a makeup with them instead of on the designated makeup date. Note they typically require five business days' notice and it is your responsibility to make the arrangements in time.

Course Materials Copyright Information

These course materials are designed for use as part of the 3125 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

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